



# WRITING ACTIVITIES



## Includes:

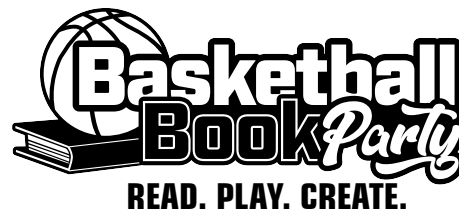
Create Your Character Worksheet

High-tech Invention Worksheet

Amusement Park Ride Worksheet

Future Career Worksheet

Name \_\_\_\_\_



## Create Your Character

Creating a believable character is part of writing a good story. This exercise will help students understand how to create a unique character.

Name & age of your character

Where does your character live? (city, country, ranch, apartment building, castle, villa, boarding house, homeless, army camp, jungle, near an ocean)

How many brothers/sisters does your character have?

What does your character want more than anything else? Why?

What is unique about your character?

What are your character's secrets?

What are your character's dreams?

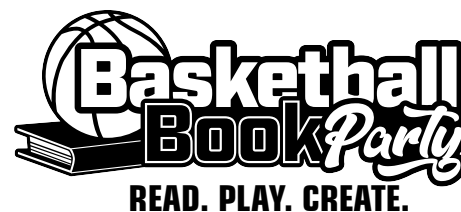
Who is your character's best friend?

Who is your character's enemy?

What is your character's most funny or irritating habit?



Name \_\_\_\_\_

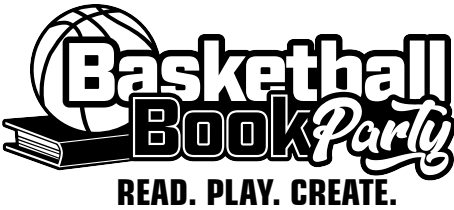


What are your character's favorites and least favorites and why?

	Favorite	Least Favorite	Why?
Food			
Relative			
Famous Person			
Hobby			
Sport			
People			
Book			
School Subject			
Type of Clothes			



Name \_\_\_\_\_




**High-Tech Invention - Writing Activity**

In the story, Bernard buys a high-tech G5 talking basketball to help him improve his game. Have the students think up and write a paragraph to describe a futuristic high-tech gadget or app that would improve their life.

Handwriting lines for the writing activity.






**Basketball**  
**Book Party**  
READ. PLAY. CREATE.

Bernard finds his father's blueprints for the Elmdale Park renovation project. It's a state-of-the-art super-charged amusement park. Ask the students to think up and write a short description of their idea for an awesome new ride for Elmdale Park. An example would be a rocket-powered zip-line that can launch you across the park in less than 5 seconds.

[illegible]



**Basketball**  
**Book Party**  
READ. PLAY. CREATE.

Bernard's new friends each have special interests and talents, for example, Alex is a skateboarder, Eric is a music DJ, Julius is a computer genius, and Maurice likes to fix cars. Have the students describe (1) one of their unique interests and (2) explain what they might be doing in the future as a career and (3) their most significant accomplishments.

[illegible]